Assignment 16 Are You Ready to Upload?

[text obscured by note] your web page and make any necessary changes or [obscured] have any ideas on how you can make it EVEN BETTER? If [obscured] on activities in Session 5 to create animated text, insert

Peer Evaluator's Name:

	You	Peer
[obscured] to the topic.		
Pictures enhance the message in the text.		
Pictures are sized and arranged on the page to create a balanced layout.		
Spacing of elements makes the content easy to read.		
Text formatting makes the information easy to read and looks appealing.		
Content		
The page title informs viewers about the topic.		
There are three interesting facts about the topic written in paragraph form.		
The web page is informative.		
The content is divided into logical sections with subheadings or a horizontal rule.		
[obscured] grammar errors.		
[obscured] to the topic.		
All the hyperlinks work.		
HTML and CSS		
Document begins <!DOCTYPE HTML>.		
The second line is <html>.		
The last line is </html>.		
The content of the web page is between the <body> </body> tags.		
The head contains a title [obscured]		
The title is suitable for the [obscured]		
Meta tags include a des[obscured]		
Style is set for the body, heading, paragraph, horizontal rule, and images.		
Coding Expertise		
Web page contains code to create a list, background picture, picture border, custom hyperlink, style class, animated image, or table.		

Session 6 Review: Web Page Reflection

Reflect on your web page and what you have learned about HTML.

1.   What was the most difficult part of learning HTML and CSS?

2.   What was the easiest part of learning HTML and CSS?

3.   Why do you think it is valuable to know how to create a web page using HTML and CSS?

   Students reflect on their learning.

4.   If you could make another web page, what topic would you choose?

5.   List reasons a teacher would want to have a web page.

   Student workbooks are provided in digital format for the paperless classroom.
   Workbooks can also be printed.

6.   List reasons a